



**Wisconsin Center for
Education Research**
UNIVERSITY OF WISCONSIN-MADISON

POSITION ANNOUNCEMENT

**Postdoctoral Research Associate
School Mental Health Collaborative
Department of Educational Psychology
University of Wisconsin-Madison**

The Wisconsin Center for Education Research at the University of Wisconsin (UW)-Madison is offering a two-year, full-time Postdoctoral Research Associate position. The position is for two projects funded by grants from the Institute of Education Sciences (IES), both of which pertain to Tier 2 social-emotional and behavioral intervention. The purpose of the first project is to support development of the *Resilience Education Program* (REP), an efficient targeted intervention for students at-risk for internalizing behavior problems. Project activities will include stakeholder focus groups, feasibility trials, single-case design component analyses, and pilot efficacy testing via a randomized controlled trial. The purpose of second project is to support the development, refinement, and validation of the *Intervention Selection Profile* (ISP), a suite of measures affording information regarding student behavioral function and social-emotional skill deficits. Both projects are multi-site, involving collaboration with researchers at various partner institutions (e.g., University of South Florida and University of Missouri).

Key Functions and Expected Performances

- The successful candidate will work closely with Drs. Stephen Kilgus and Katie Eklund in supporting both projects. Activities will include, but are not limited to, school and participant recruitment, coordination of applied implementation activities (e.g., intervention and data collection), supervising graduate and undergraduate student research assistants, drafting funding reports, managing project data, and managing communication about the project with various stakeholders.
- The successful candidate will participate in all phases of the research process by co-leading efforts related to educator and researcher trainings, data collection, data analysis, manuscript writing, and research presentations. The individual will also support other project dissemination activities through the development of technical manuals, evidence briefs, procedural guides, and training modules.
- The successful candidate will participate in the **School Mental Health Collaborative** (<https://smhc.wceruw.org>), a network of researchers engaged in scholarship related to the promotion of student social-emotional and behavioral success within schools.

Minimum qualifications include: (a) an earned doctoral degree in school psychology, special education, or closely related field by August 2019; (b) experience working with administrators and teachers within schools; and (c) experience with scholarly writing. Desirable qualifications include: (a) interest and experience in social-emotional and behavioral intervention and/or assessment; (b) ability to work independently and initiate tasks with minimal supervision; and (c) background in statistics, psychometrics, research design.

The salary for this position will be a minimum of \$52,000 annually, depending on qualifications.

APPOINTMENT DATE:

The appointment is for two years, starting July 2019 and with possibility for a one-year extension.

APPLICATION PROCEDURE:

The deadline for receipt of applications is June 15, 2019. Applications should include: (1) Cover letter; (2) curriculum vitae; and (3) two publications (or manuscripts in progress). Please send your application materials to Mary Hegge, WCER Human Resources Manager: mary.hegge@wisc.edu